



## 2nd Quarter Parent Letter

Dear Parents,

Welcome to the 2nd Quarter! Here's an outline of what we plan on teaching the 2nd quarter:

### **Social Studies:**

We will navigate through Illinois Social Studies United States Region My World Interactive 3. This quarter we will be focusing on:

#### **Chapter 2: Economics.**

In this chapter we will discuss goods and services, types of resources, economic choices, and human capital and our future.

#### **Chapter 3: Communities Build a Nation**

In this chapter the students will learn about America's first peoples, early explorers, early Spanish and French communities, and creating a new nation.

### **Science:**

This quarter we will continue to work in our science series **Inspire Science**. This quarter, we will continue working on Unit 2. The students will learn about plant and animal life cycles and traits. The class will research animal group survival as well.

### **Reading:/Writing:**

This quarter's reading and writing program will consist of several components. We will continue to utilize the ARC/IRLA program. The IRLA is a unified standard-based framework for student assessment, text leveling, curriculum, and instruction. The IRLA ensures that grade level instruction in reading is rigorous

and that differentiated support meets the needs of all students in our class. Through extensive reading, writing, research, and critical analysis, students develop knowledge and expertise in a variety of disciplines, preparing them to lead in a changing world. Novels will be used as a supplement to this program. We will work with small groups on a daily basis to ensure students' learning.

For in-depth grammar skills, we will use “**Grammar Workshop**”. This program prepares students with systemic lessons and effective grammar practice that will improve their ability to communicate both verbally and in writing. Unit 3 focuses on verbs and Unit 4 focuses on adjectives and adverbs. Along with grammar workshop the students will continue to learn through foundations. Foundations teaches accuracy of decoding, spelling, and handwriting in a carefully integrated and scaffolding sequence that is taught to mastery level. The students will also complete daily language reviews as a group. The class will also be asked to write journal entries 2-3 times per week.

### **Math:**

- Unit 4 Use Multiplication to Divide: Division Facts
- Unit 5 Fluently Multiply and Divide within 100.

We would like you to work on addition, subtraction, and multiplication facts with your child for about 15 minutes/night 4-5 days a week.

### **Classroom Behaviors:**

Students will be given 3 verbal warnings throughout the day, if necessary. If the behavior continues then a call or email to the parents will be made/sent to discuss the student's behaviors. If your child exhibits behaviors not consistent with our classroom rules on a regular basis, a meeting will be set to discuss strategies to get your child back on track.

### **Communication:**

As you know communication between home and school is extremely vital. Please email us at [JM Berger@cps.edu](mailto:JM Berger@cps.edu) or [MBHarnedy@cps.edu](mailto:MBHarnedy@cps.edu), if you have any questions, concerns or you feel we need to know anything else pertaining to your child.

### **Grading:**

Assessments: 50% of grade

Classroom assignments: 40% of students grade

Homework and Participation: 10% of grade

### **Homework**

Homework will be assigned Monday - Thursday. In addition to regularly scheduled homework, students will be expected to read 20 minutes each night and practice math skills.

If a student is absent, they have a day to make up their missed work for each day they're absent. For example, if they are out two days, they have two days to hand in the work after they return to Cassell. Other non absent missing assignments are graded as 0% (missing)..

### **Prep Schedule**

Monday - Theater

Tuesday - Theater

Wednesday - Art

Thursday - P.E.

Friday - P.E.

Sincerely,

Ms. Jackie Berger

Mrs. Molly Harnedy



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